**Unit 3 –Teaching Practice Case Study Template**

**Learner name:**

**Completing the case study**

This case study covers the requirements for Unit 3 –Teaching Practice in relation to:

* Class management
* Lesson planning and evaluation
* Communication
* Evaluation of teaching practice

You will also be asked to demonstrate these elements in the examination.

There is no set time for you to complete the case study. However, the case study should be submitted alongside a set of lesson plans and evidence of continuous professional development (CPD) in advance of the examination for Unit 3 Teaching Practice.

Each section of this case study contains guidance to help you focus on the areas you need to include. You should also refer to the Candidate Handbook which contains additional information and guidance for completing the case study (pages XX to XX).

It is recommended that you use no more than 2,000 words for the entire case study. A recommended word count for your response is included in each section.

**Section 1: The student(s**)

For your case study, you should focus on an individual or group of students that you are working with. They could be working towards an examination or towards a different set of goals.

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| ***Please give an overview of the students and what they are working towards.***  150 words |

**Section 2: Class management (learning outcome 1)**

For this section of the case study, you need to consider the following in your response:

* How you employed different methods in different classes to get the best out of the students.
* How the different methods you used encouraged your students to be motivated and participate in the class section.
* How you decide on the appropriate content and music for your teaching sessions.

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| ***Explain the techniques you use to manage the student(s) successfully in your teaching sessions with them***  250 words |

**Section 3: Lesson planning and evaluation (learning outcome 2)**

For this section of the case study, you need to consider the following in your response and link this to the lesson plans you submit:

* How you decided on the starting point for the student(s).
* The learning objective itself. What are the students working towards? How long do you think it will take them?
* How you identified individual needs
* How lesson content will encourage the class or individual to progress towards that learning goal.
* An evaluation of your lesson planning and how effective they were in enabling the student(s) to achieve their goals

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| ***Explain how you have devised the lesson plans for the student(s) and evaluate their effectiveness***  300 words |

**Section 4: Communication (learning outcome 3)**

For this section of the case study, you need to consider the following in your response:

* What works well and what doesn’t work well with the student(s) and what types of language you use
* How you use language in instructions and explanations.
* How you explain technical terminology to the student(s).
* How you demonstrate empathy and sensitivity in your communication with the student(s)

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| ***Explain how you communicate with the student(s)***  250 words |

**Section 5: Reflecting on and evaluating teaching practice (learning outcome 4)**

For this section of the case study, you need to consider the following in your response:

* Your strengths and weaknesses
* Improvements you have identified that you need to make
* Any feedback you have received from students, parents and colleagues
* How your practice compares to other practice you have observed
* What good practice looks like

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| ***Evaluate the effectiveness of your teaching practice with the student(s)***  350 words |